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| **SEASON** | **4** | **EPISODE** | **13** |
| **TITLE** | **Possum plays school** |
| **EPISODE THEMES** | - Dramatic play - ‘Possum School’- Patterning: colour, number, size, action, item |
| **EPISODE BLURB** | Possum likes the patterns in Sally’s painting and that starts him thinking about patterns too. This must be time to set up ‘Possum School’ again. What kinds of patterns can he find and record in his school book? |
| **STORY SUMMARY** | Possum sets up his school in the yard again. With his bag rack, school supplies, table and chairs and lastly Sally’s easel, he is all ready to learn! He asks Sally to be his ‘teacher’ and they begin learning about patterns. They explore colour patterns, size patterns and action patterns before finishing off with a pattern snack. |
| **ACTIVITY** | * ‘Possum School’ dramatic play
 |
| **VIGNETTES** | Children learning at school in different ways |
| **FINGERSPELLING** | P-A-T-T-E-R-N, R-E-P-E-A-T  |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children are connected with and contribute to their world*** Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation

**Children are confident and involved learners*** Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
 |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
| **Active Learning** * Showing confidence and involvement in learning
 |
| **AUSTRALIAN CURRICULUM** |
| **Mathematics - Number and Algebra*** Patterns and Algebra

**The Arts – Drama** |