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| **SEASON** | **4** | **EPISODE** | **15** |
| **TITLE** | **The big show** | | |
| **EPISODE THEMES** | - Dramatic play  - Imagination, planning and performance | | |
| **EPISODE BLURB** | Amanda brings a trunk full of wonderful things to dress up in. Sally and Possum have a great time trying on lots of different outfits. Their friends arrive to watch the big show they stage with their costumes. | | |
| **STORY SUMMARY** | Amanda drops over a large trunk full of old dress-up clothes. Sally and Possum have a blast trying different things on and pretending to be different characters. In the end they decide they should put on a show for their friends. They work out the play together and then it’s show time!. | | |
| **ACTIVITY** | * Sally and Possum dressing-up and putting on a performance | | |
| **VIGNETTES** | Children playing dress-ups at school | | |
| **FINGERSPELLING** | P-R-E-T-E-N-D, C-L-O-T-H-E-S | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity   **Children have a strong sense of identity**   * Children develop knowledgeable and confident self-identities | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Building a confident self-identity   **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **The Arts** – **Drama**  **General capabilities – Personal and Social Capability**   * Social management | | |