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| **SEASON** | **4** | **EPISODE** | **2** |
| **TITLE** | **Take a line for a walk** | | |
| **EPISODE THEMES** | - Line, shape, pattern, colour | | |
| **EPISODE BLURB** | Some artists talk about “taking a line for a walk” when they draw, and Possum likes this idea. He starts with a long rope and it becomes a great picture in the yard, but what will they use to colour in the shapes? | | |
| **STORY SUMMARY** | Possum is having fun with a long rope in the yard, using it to make different lines and shapes. Sally comes out and Possum explains he has ‘taken the rope for a walk’. Sally says it reminds her of a famous artist who once said that some artists just “take the line for a walk and end up with the wonderful shapes that occur”. Sally and Possum head inside to make a piece of art of their own by ‘taking a line for a walk’. They watch children creating art by ‘taking a line for a walk’ and colouring in the shapes. Possum then has an idea and they start to fill in the gaps of his rope using piles of leaves, sticks and fruit to make a wonderful outdoor piece of art. | | |
| **ACTIVITY** | * Art: ‘Taking a line for a walk’ | | |
| **VIGNETTES** | Children taking a line for a walk with different decoration methods | | |
| **FINGERSPELLING** | A-R-T, L-I-N-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are effective communicators**   * Children express ideas and make meaning using a range of media   **Children are confident and involved learners**   * Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Communicating**   * Exploring literacy in personally meaningful ways   **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **The Arts - Visual Arts** | | |