|  |  |  |  |
| --- | --- | --- | --- |
| **SEASON** | **4** | **EPISODE** | **3** |
| **TITLE** | **Crossing the road** |
| **EPISODE THEMES** | - Road safety- Pedestrian crossing process- 2D shapes: square, triangle, circle |
| **EPISODE BLURB** | Possum is eagerly learning more about shapes when Jay arrives dressed as a School Crossing Guard. He is helping at a school for a week, and shows Possum that he must pay careful attention and follow the instructions. Now Possum has his own gear, so how will Sally be able to cross her own yard when Possum is on road safety duty? |
| **STORY SUMMARY** | Jay comes dressed as a traffic guard with his stop sign. He has been helping at the school crossing nearby and has finished for the day. He dropped by to see Sally and Possum for a cool drink.Possum learns the correct way to cross the road, then dresses up like a crossing guard and sets up a road crossing in the yard. He then stops Sally each time she wants to cross the yard, making her wait for imaginary traffic. |
| **ACTIVITY** | * Creating a pretend road crossing in Sally’s yard
 |
| **VIGNETTES** | Children riding tricycles |
| **FINGERSPELLING** | S-T-O-P, G-O |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** |
| **Children are effective communicators*** Children begin to understand how symbols and pattern systems work

**Children are confident and involved learners*** Children resource their own learning through connecting with people, place, technologies and natural and processed materials
 |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** |
| **Communicating** * Exploring numeracy in personally meaningful ways

**Wellbeing** * Exploring ways to be healthy and safe
 |
| **AUSTRALIAN CURRICULUM** |
| **Mathematics - Measurement and Geometry*** Shape

**Health and Physical Education - Personal, social and community health*** Being healthy, safe and active
 |