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| **SEASON** | **4** | **EPISODE** | **5** |
| **TITLE** | **The case of the missing potatoes** | | |
| **EPISODE THEMES** | - Edible parts of plants  - Conceptual understanding- gone/missing, find | | |
| **EPISODE BLURB** | Possum helped Sally dig up some potatoes, but when he goes to bring them inside, they are not there! This is a case for police officer Possum! Surely, it couldn’t be anything to do with what Sally is cooking! | | |
| **STORY SUMMARY** | Sally and Possum have dug up potatoes from the garden and left them to collect later. Possum comes back and they are gone! Possum decides it is a mystery he must solve and goes searching for the missing potatoes! Meanwhile, Sally is making a cottage pie for their lunch. Possum has no luck finding the potatoes until he is eating lunch and realises that Sally used the potatoes to make the cottage pie. | | |
| **ACTIVITY** | * Making a cottage pie | | |
| **VIGNETTES** | Children playing hide and seek | | |
| **FINGERSPELLING** | G-O-N-E, F-I-N-D | | |
| **SALLY'S DRAWER** | ‘Cottage Pie’ recipe | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Science - Science understanding**   * Biological Sciences | | |