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| **SEASON** | **4** | **EPISODE** | **7** |
| **TITLE** | **Road works** | | |
| **EPISODE THEMES** | - Road works machines: rollers, diggers, bulldozers etc.  - Associated language of verbs  - Dramatic play - digger driver | | |
| **EPISODE BLURB** | Uh oh! Will Sally’s house have to be moved? Possum is fascinated by the big machines and people in hard hats that he can see from the top of his tree. Then he makes his own digging machine. | | |
| **STORY SUMMARY** | Possum is on top of his tree looking around and sees some big machines moving in strange ways. He has not seen anything like this before and asks Sally what they are and what they are doing! Possum demonstrates to Sally the movements each machine was doing. The digger, the roller, the scoop … Sally explains about road works and the process of fixing or building a new road. They watch some children playing in a sandpit with big toys moving and flattening sand. Sally then helps Possum make his own digger with cardboard and some rope and he has fun moving things in the yard. | | |
| **ACTIVITY** | * Making a cardboard digger and pretending to be a digger | | |
| **VIGNETTES** | Children working with big toys in the sandpit | | |
| **FINGERSPELLING** | R-O-L-L, D-I-G | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Using technologies for learning and communication | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Technologies - Design and Technologies**   * Knowledge and Understanding | | |