|  |  |  |  |
| --- | --- | --- | --- |
| **SEASON** | **4** | **EPISODE** | **8** |
| **TITLE** | **Amanda’s wood pile** | | |
| **EPISODE THEMES** | - Building a cubby house | | |
| **EPISODE BLURB** | It seems a simple job for Possum to keep an eye on the timber on Amanda’s ute for a while, but maybe this is a good time to make a cubby house. Possum feels he knows enough to make one – not for himself, but so Sally can live closer to him. | | |
| **STORY SUMMARY** | Amanda has visited, and Sally and Amanda are going out to the shops nearby. Amanda asks Possum to keep a lookout for the wood on the back of her truck out front and that he is welcome to use some wood for one of his creations. Possum helps himself to a LOT of wood and decides to make a cubby house. Amanda and Sally come back and see that all of the wood had been used to build a cubby house. Possum explains that it is for Sally so that he and Sally can live closer to each other. Amanda explains that she needs her wood for her work, and she’ll need to take it back, but Possum could have it for one more day. | | |
| **ACTIVITY** | * Making a cubby house | | |
| **VIGNETTES** | Children playing in cubby houses | | |
| **FINGERSPELLING** | B-U-I-L-D, H-O-U-S-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of identity**   * Children learn to interact in relation to others with care, empathy and respect   **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Building positive relationships with others   **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Technologies - Design and Technologies**   * Processes and Production Skills | | |