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| **SEASON** | **4** | **EPISODE** | **9** |
| **TITLE** | **Police Officer Possum** | | |
| **EPISODE THEMES** | - Community helpers - police | | |
| **EPISODE BLURB** | When two police officers come to return Sally’s missing handbag, Possum gets a chance to learn about how the police help us. Now he will be ready to help solve any mystery. What will Police Officer Possum solve today? | | |
| **STORY SUMMARY** | Two police officers come to Sally’s house to return her handbag which she reported as missing. Possum learns about the role of the police. They watch children learning about the police at school. Sally has an old dress up police hat which Possum wears as he pretends to be a police officer. | | |
| **ACTIVITY** | * Police officer role play | | |
| **VIGNETTES** | Police visit to school children | | |
| **FINGERSPELLING** | P-O-L-I-C-E, H-E-L-P | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation   **Children have a strong sense of wellbeing**   * Children become strong in their social and emotional wellbeing | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Building positive relationships   **Wellbeing**   * Exploring ways to be healthy and safe | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education - Personal, social and community health**   * Being healthy, safe and active   **General capabilities** – **Ethical understanding**   * Exploring values, rights and responsibilities | | |