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| **SEASON** | **5** | **EPISODE** | **13** |
| **TITLE** | **Moving school** | | |
| **EPISODE THEMES** | * Dramatic play - ‘Possum School’   - Sailing atop a ‘crow’s nest’  - Gross motor skills: skip, jump, hop, run, walk, roll, rock, sway | | |
| **EPISODE BLURB** | There are lots of different ways to move. Who else comes to Possum School today? What will Sally’s special lesson be about? | | |
| **STORY SUMMARY** | Skip brings over some muffins for Sally and Possum that he had made in his ‘galley’. Possum doesn’t know what the word ‘galley’ is so Skip explains. Possum likes learning new words but his favourite words are ‘Possum School’! Sally has an idea to have another school day and Possum invites Skip. Possum sets up ‘Possum School’ and Sally decides that because Possum is ‘hopping’ with excitement the lesson should be about movement. They brainstorm and demonstrate some of the different ways that people can move; skip, jump, hop, run, walk and roll. Sally asks Skip about the movements he had mentioned that happen when he is on the boat; rock and sway. Skip takes Possum and Sally up to his ‘crow’s nest’, atop of his house, where Sally and Possum imagine they are sailing the seas, rocking and swaying. | | |
| **ACTIVITY** | * Imaginative play | | |
| **VIGNETTES** | Children engaging in different movement activities | | |
| **FINGERSPELLING** | M-O-V-E, S-W-A-Y | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children have a strong sense of wellbeing**   * Children take increasing responsibility for their own health and physical wellbeing   **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Wellbeing**   * Exploring ways to promote physical wellbeing   **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education - Movement and Physical Activity**   * Moving our body   **The Arts - Drama** | | |