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| **SEASON** | **5** | **EPISODE** | **14** |
| **TITLE** | **Push comes to shove** | | |
| **EPISODE THEMES** | - Forces: push and pull, gravity | | |
| **EPISODE BLURB** | What makes things move? Sometimes we push and sometimes we pull. And then sometimes things just seem to fall. There is a lot for Possum to learn about pushes and pulls. | | |
| **STORY SUMMARY** | Possum is having fun pushing Sally in his go-cart. Sally helps Possum try to push and pull his tree closer to Sally’s house which isn’t successful. Possum goes to the top of his tree and sees Skip in his crow’s nest. Possum tells Skip how he has been learning about push and pull. Skip explains that there are many things on a boat that are pushed and pulled and then jokes for Possum to watch out that ‘gravity doesn’t pull’ him down the tree too quickly. Possum is confused about the word gravity and asks Sally what gravity is. Sally explains that push and pull are ‘forces’ and that gravity is the force of the pull of the earth. Possum investigates and labels the doors with the ‘push’ and/or ‘pull’ force that is required to open and/or close them They watch children interacting with different things requiring a ‘push’ or ‘pull’ force. | | |
| **ACTIVITY** | * Labelling doors with the ‘push’ or ‘pull’ | | |
| **VIGNETTES** | Children interacting with different things requiring a push and/or pull force | | |
| **FINGERSPELLING** | P-U-S-H, P-U-L-L | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are effective communicators**   * Children begin to understand how symbols and pattern systems work   **Children are confident and involved learners**   * Children transfer and adapt what they have learned from one context to another | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Communicating**   * Exploring literacy in personally meaningful ways   **Active Learning**   * Showing confidence and involvement in learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Science - Science understanding**   * Physical sciences   **Health and Physical Education** - **Movement and physical activity**   * Moving our body | | |