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| **SEASON** | **5** | **EPISODE** | **4** |
| **TITLE** | **The right tool for the job** | | |
| **EPISODE THEMES** | - Investigating tools, techniques and safety | | |
| **EPISODE BLURB** | A spade is very useful, but not for every job. Skip and Sally help Possum to find out about many other tools. What would you use to get Sally’s bike standing up again? | | |
| **STORY SUMMARY** | Sally needs some help to move the pot plant in her garden. Possum offers to lift it but it is too heavy and Sally does not want Possum to hurt himself. Possum tries to use the cultivator to move the pot but it isn’t the right tool. Sally suggests a tool to lever the pot and that prompts Possum to try the spade. He is able to lever the spade under the pot and slide the pot across the garden. Possum then tries to use the spade to rake the leaves but Sally explains that you need to match the right tool for the job. Skip comes to visit and exclaims that he has a collection of tools to choose from depending on the job. Possum is eager to see Skip’s tool collection so they head on over to Skip’s shed and are introduced to an amazing array of tools that do different things! Skip suggests they chart some of the different types of tools and their uses: hitting, cutting or turning. Possum returns home to use the right tool to finish raking the leaves. | | |
| **ACTIVITY** | * Investigating and charting uses of tools: hitting, cutting or turning | | |
| **VIGNETTES** | Children using a variety of tools while doing clay art | | |
| **FINGERSPELLING** | W-R-O-N-G, R-I-G-H-T | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts   **Children are confident and involved learners**   * Children transfer and adapt what they have learned from one context to another | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Using technologies for learning and communication   **Communicating**   * Exploring literacy in personally meaningful ways | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics – Measurement and Geometry**   * Shape   **General capabilities** – **Personal and Social Capability**   * Social management | | |