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| **SEASON** | **5** | **EPISODE** | **6** |
| **TITLE** | **Possum sees double** | | |
| **EPISODE THEMES** | - Reflection of light: mirrors | | |
| **EPISODE BLURB** | Reflections are remarkable. Possum enjoys learning about mirrors. But what is going on in the yard? Is this a reflection too? | | |
| **STORY SUMMARY** | Possum is alerted by his doorbell light flashing that there is someone at his door but when he goes to see who it is there isn’t anyone there? Possum becomes even more confused when he catches a glimpse of another possum that looks just like him. Possum goes to see Sally to find out if she had pressed his doorbell. Sally hadn’t pressed Possum’s doorbell as she had been brushing her hair in the mirror. Possum sees himself in the mirror and is surprised. Sally explains how mirrors, water and shiny surfaces can reflect light. They watch children interacting and experimenting with their reflections in mirrors. Possum goes outside to practice soccer and is surprised when he thinks his reflection is kicking the ball back to him. Then Possum realises that it may be another Possum. He investigates to find his cousin ‘Poss’ has come to visit from a nearby tree! Possum shows Poss his tree house and then it is time for Poss to leave. Possum tries to explain cousin Poss to Sally but she thinks it is another of Possum’s funny tricks. | | |
| **ACTIVITY** | * Discussing reflections | | |
| **VIGNETTES** | Children interacting with mirrors  Children talking about what mirrors can be used for | | |
| **FINGERSPELLING** | M-I-R-R-OR, R-E-F-L-E-C-T | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Science - Science as a human endeavour**   * Nature and development of science | | |