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| **SEASON** | **5** | **EPISODE** | **9** |
| **TITLE** | **Making butter** | | |
| **EPISODE THEMES** | - Processing milk into: cream, butter and cheese | | |
| **EPISODE BLURB** | Oops! That was the last of the butter, Possum. “It doesn’t grow on trees, does it?” Possum might amaze you when he learns about where butter comes from. | | |
| **STORY SUMMARY** | Sally and Possum are having toast for breakfast when Possum uses the last of the butter. Possum comments that it is a shame that you can’t grow butter like a plant or that there isn’t an animal that can ‘just give it to us’. This leads Sally to explain where butter comes from and other by-products of milk such as cream and cheese. Sally and Possum watch on as children visit a cheese factory to see the process of making cheese. Sally and Possum make their own butter by shaking cream in a jar until it separates into butter and buttermilk. Sally has butter for her toast now. | | |
| **ACTIVITY** | * Making butter from cream in a jar | | |
| **VIGNETTES** | Children visit a cheese factory | | |
| **FINGERSPELLING** | B-U-T-T-E-R, C-H-E-E-S-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Technologies - Design and Technologies**   * Knowledge and Understanding   **Science - Science as a human endeavour**   * Nature and development of science | | |