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| **SEASON** | **6** | **EPISODE** | **12** |
| **TITLE** | **The clock** | | |
| **EPISODE THEMES** | - Measurement  - Time: hours, half an hour, minutes, seconds  - Time markers: analogue clock, pendulum clock | | |
| **EPISODE BLURB** | Half an hour is a long time for Possum to wait for food. What a good time to learn about telling the time and about clocks. The pie must be ready by now! | | |
| **STORY SUMMARY** | Sally is baking a pie but it won’t be ready for another half an hour. Possum doesn’t know how long half an hour is so Sally explains the relationship between hours and minutes. Sally’s clock wasn’t working so there isn’t a clock in Sally’s kitchen to help Possum keep track of the time that has passed. Sally asks Possum to go and see if Skip was able to fix her clock. When collecting the clock, Skip explains the relationship between minutes and seconds and shows Possum how seconds are marked on an analogue clock and a pendulum swings consistently to mark the seconds on a pendulum clock. When Possum returns to Sally’s kitchen, she teaches him how to tell o’clock times. As they wait for the pie to cool, Possum and Sally watch children making paper plate clocks and identifying times. | | |
| **ACTIVITY** | * Learning about telling the time | | |
| **VIGNETTES** | Children making paper plate clocks | | |
| **FINGERSPELLING** | C-L-O-C-K, T-I-M-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating   **Children are effective communicators**   * Children engage with a range of texts and gain meaning from these texts | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Communicating**   * Exploring numeracy in personally meaningful ways   **Active Learning**   * Building positive dispositions towards learning * Using technologies for learning and communication | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics - Measurement and Geometry**   * Using units of measurement | | |