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| **SEASON** | **6** | **EPISODE** | **2** |
| **TITLE** | **Possum counts** | | |
| **EPISODE THEMES** | * Numeracy: counting collections, skip counting * Patterns and algebra: sorting * Data representation: tally marks and tables | | |
| **EPISODE BLURB** | Possum is good at counting, but sometimes he needs to record just how many he has counted. Sally teaches him how to tally. Now, what about all those tools in Skip’s shed? | | |
| **STORY SUMMARY** | Possum is counting the carrots he collected from the garden. He decides that counting is a little harder when you get to bigger numbers so Sally shows him how to count bigger collections using tally marks. Possum uses tally marks to count the fruit altogether and then tallies the fruit within categories e.g. apples, bananas, oranges. Possum loves this and heads off to show Skip. Possum is eager to use tally marks to count more things so Possum and Sally count Skip’s tools. Possum was amazed how many tools Skip has and sets off to count some more. When Sally returns to her kitchen she was surprised to find that Possum had used tally marks to count all of the items in Sally’s kitchen. | | |
| **ACTIVITY** | * Using tally marks to count items: fruits, Skip’s tools and Sally’s kitchen items. | | |
| **VIGNETTES** | Children grouping and counting items in a variety of ways | | |
| **FINGERSPELLING** | T-A-L-L-Y, C-O-U-N-T | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating   **Children are effective communicators**   * Children begin to understand how symbols and pattern systems work | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Active Learning**   * Building positive dispositions towards learning * Showing confidence and involvement in learning   **Communicating**   * Exploring literacy in personally meaningful ways * Exploring numeracy in personally meaningful ways | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Mathematics**  **Number and Algebra**   * Number and place value * Patterns and Algebra   **Statistics and Probability**   * Data representation and interpretation | | |