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| **SEASON** | **6** | **EPISODE** | **3** |
| **TITLE** | **Thank you** | | |
| **EPISODE THEMES** | * Japanese marbling technique: suminagashi * World map: location of Japan in relation to Australia * Social management: showing appreciation | | |
| **EPISODE BLURB** | Sally gets a special present from a friend who lives in Japan. How can she say, “Thank you”? Aha, this present will be just what she and Possum need to make a special thank you card. | | |
| **STORY SUMMARY** | A friend of Sally’s, who lives in Japan, has sent Sally a gift in the mail. Sumi sent a Japanese marbling kit known as ‘suminagashi’ because she knew how much Sally likes ‘suminagashi’ art. Possum wants to know more about Japan so Sally shows Possum a map of the world and where Japan is in relation to Australia. After watching some children creating artwork using the suminagashi technique, Sally and Possum create their own suminagashi artwork. They use one of their creations to make a lovely thankyou card to send to Sumi. | | |
| **ACTIVITY** | * Looking at a map of the world to locate Japan in relation to Australia * Creating suminagashi (marbling) artwork (and thank you card) | | |
| **VIGNETTES** | Children creating suminagashi (marbling) artwork | | |
| **FINGERSPELLING** | C-O-U-N-T-R-Y, M-A-P | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation   **Children are confident and involved learners**   * Children resource their own learning through connecting with people, place, technologies and natural and processed materials | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Building positive relationships   **Active Learning**   * Building positive dispositions towards learning * Using technologies for learning and communication   **Communicating**   * Exploring literacy in personally meaningfully ways | | |
| **AUSTRALIAN CURRICULUM** | | |
| **The Arts - Visual Arts**  **Humanities and Social Sciences - Knowledge and Understanding**   * Geography | | |