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| **SEASON** | **6** | **EPISODE** | **5** |
| **TITLE** | **The butterfly** | | |
| **EPISODE THEMES** | * Butterfly: body parts and functions, life cycle, symmetry of butterfly wings | | |
| **EPISODE BLURB** | Something amazing is hanging from Possum’s tree. And what is that beautiful thing flying around? And these things on leaves? Could they all be one animal? | | |
| **STORY SUMMARY** | Possum is curious about the strange thing hanging from his tree, something that is flying like a bird, something that is wriggling on a leaf and tiny dots on another leaf. Sally explains they are all the same animal just at different life stages; pupa, butterfly, egg, caterpillar. They watch children learning about butterflies when they visit a butterfly park. Sally explains how butterflies have a proboscis similar to bees which is like a long tongue that they use to collect nectar from flowers. A large butterfly emerges from the pupa hanging on Possum’s tree and flies away (Animated feature). | | |
| **ACTIVITY** | * Drawing the life cycle of a butterfly | | |
| **VIGNETTES** | Children visiting a butterfly park | | |
| **FINGERSPELLING** | B-U-T-T-E-R-F-L-Y, P-U-P-A | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children become socially responsible and show respect for the environment   **Children are confident and involved learners**   * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Showing respect for environments   **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Science**  **Science understanding**   * Biological Sciences * Physical sciences   **Science as a human endeavour**   * Nature and development of science | | |