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| **SEASON** | **6** | **EPISODE** | **6** |
| **TITLE** | **Possum learns to ride** | | |
| **EPISODE THEMES** | * Gross motor skills * Bike riding: learning how to * Self-management: regulate emotions, perseverance | | |
| **EPISODE BLURB** | Something is missing from the yard. When Possum works out what it is, he starts a new learning adventure. Don’t give up, Possum; this will be fun! | | |
| **STORY SUMMARY** | Possum wakes to find that Sally’s bike is missing! Is this another job for Police Officer Possum to investigate? Sally explains that the bike isn’t ‘missing’ but that Skip is fixing it. Possum lends a hand to Skip to fix Sally’s bike. Possum wishes that he could learn to ride a bike. Skip lends Possum a bike to practice on. Possum finds learning to ride difficult and gets frustrated. Sally encourages him to persevere. Possum gets better and is confident to go on a bike ride with Sally. | | |
| **ACTIVITY** | * Riding a bike | | |
| **VIGNETTES** | Children riding bikes and trikes | | |
| **FINGERSPELLING** | B-I-K-E, R-I-D-E | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are connected with and contribute to their world**   * Children become socially responsible and show respect for the environment   **Children are confident and involved learners**   * Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Identity**   * Acting with independence and perseverance   **Wellbeing**   * Exploring ways to promote physical wellbeing   **Active Learning**   * Building positive dispositions towards learning | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Health and Physical Education**  **Personal, social and community health**   * Being healthy, safe and active * Connecting to the environment   **Movement and physical activity**   * Moving our body | | |