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| **SEASON** | **6** | **EPISODE** | **9** |
| **TITLE** | **The code** | | |
| **EPISODE THEMES** | * Coding: developing and following instructions including codes | | |
| **EPISODE BLURB** | Do you remember the treasure hunt? This time Skip and Possum write a code with instructions for Sally to follow. Read carefully, Sally; you have to do just what the instructions tell you. | | |
| **STORY SUMMARY** | Possum visits Skip who has developed a code to document where all his tools are stored in his shed. Possum learns about codes and with Skip’s help makes a coded treasure map for Sally to follow to find a surprise. | | |
| **ACTIVITY** | * Using a coded system | | |
| **VIGNETTES** | Children engaging in different play activities involving following instructions with codes | | |
| **FINGERSPELLING** | C-O-D-E, I-N-S-T-R-U-C-T-I-O-N | | |
| **CURRICULUM GUIDE\*** | **EARLY YEARS LEARNING FRAMEWORK** | | |
| **Children are confident and involved learners**   * Children transfer and adapt what they have learned from one context to another   **Children are effective communicators**   * Children begin to understand how symbols and pattern systems work | | |
| **QUEENSLAND KINDERGARTEN LEARNING GUIDELINE** | | |
| **Connectedness**   * Building positive relationships   **Active Learning**   * Showing confidence and involvement in learning * Building positive dispositions towards learning   **Communicating**   * Exploring literacy in personally meaningful ways | | |
| **AUSTRALIAN CURRICULUM** | | |
| **Technologies - Digital Technologies**   * Knowledge and Understanding | | |