

Learning possibilities

Text: Fox, M 1993, *Time for bed*, Omnibus Books, Norwood, South Australia.

Engage

- Step 1. If you have this book at home, encourage your child/children to predict what the story is about from the cover. If you do not have the story use the suggested video link in the Resources box and watch the story together. Before reading/watching, invite your child/children to look at the cover and make predictions, for example: 'What do you think this book is about?'
- Step 2. As you read/watch, draw attention to the rhyming words and reinforce the concept that rhyming words end with the same sounds.
- Step 3. Read/watch the story and invite your child/children to join in with the refrain, 'It's time for bed.'
- Step 4. Here are some questions to ask your child/children about the story.
1. What animals did you see in the book?
 2. Tell me what you call a baby sheep.
 3. What did all the mothers want their babies to do?
 4. Which one of the characters in the story is not an animal?

Respond

Talk about the animals in the story, where you might find them on a farm, the names of the baby animals and the names for animal houses.

Extend

Play 'Adult and baby farm animal memory match game with your child/children'.

Play the 'Take me home' board game. In the game, each animal is trying to find its way home and the emphasis is not on children competing against one another but on the animal finding its home.

Encourage your child/children to experiment with ways to move, for example: waddle like a duck, jump like a frog, trot/gallop/canter like a horse.

If your child/children are interested, encourage them to make some farm animals and shelters using self-selected materials such as blocks, collage, playdough, construction sets or empty containers.

Resources

Song

'I went to visit a farm'

I went to visit a farm one day
I saw a cow along the way
And what do you think I heard it say?
Moo, moo, moo. (*substitute animals and noises in repeated verses*)

'Cows in the kitchen'

Cows in the kitchen, what will I do?
Cows in the kitchen, what will I do?
Cows in the kitchen, what will I do?
What shall we do Tom Farmer?

Video

Time for Bed READ ALONG STORY (YouTube, Read Along Children' Book Club)

<https://www.youtube.com/watch?v=i6vCYZ7vjCc>

Cows in the Kitchen – Nursery Rhyme (YouTube, My Little World of Song)

<https://www.youtube.com/watch?v=YepDvNwFIGs>

Animal Songs for Kids - Cows in the Kitchen Moo with Alina Celeste - Tom Farmer Nursery Rhymes (YouTube, Alina Celeste)

https://www.youtube.com/watch?v=9yv_VhbJIR4

Adult and baby farm animal memory match

How to play

1. Show children each of the animal cards and discuss which baby belongs to each adult farm animal.
2. Place the cards facedown on a table. Each player takes a turn to turn over two cards with the goal of matching baby and adult animal e.g. pup/dog or lamb/sheep. If the cards reveal a matching pair, the child keeps the pair and has an extra turn.
3. The game is complete when there are no cards left to match.



